

# NAEP 2009 Mathematics Arizona

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## Grade 4 students showed an increase since 2000

- The **average score for students** (230) in Arizona in 2009 was significantly higher from their average score (219) in 2000.
- The percentage of students in Arizona who performed **at or above the NAEP *Proficient* level** was 28% in 2009. This percentage was greater than in 2000 (16%).
- The percentage of students in Arizona who performed **at or above the NAEP *Basic* level** was 71% in 2009. This percentage was greater than in 2000 (57%).
- **AZ ELL Grade 4 students** scored (201) significantly higher than their peers in 2000 (195).

## Grade 8 students showed an increase since 2003

- The **average score for Grade 8 students** (277) in Arizona in 2009 was higher than their average score (271) in 2003.
- The percentage of students in Arizona who performed **at or above the NAEP *Proficient* level** was 29% in 2009. This percentage was greater than in 2003 (21%).
- The percentage of students in Arizona who performed **at or above the NAEP *Basic* level** was 67% in 2009. This percentage was greater than in 2003 (61%).
- The Grade 8 students at the **25<sup>th</sup>, 50<sup>th</sup>, and 75<sup>th</sup> percentiles** scored significantly higher than their peers in 2003.



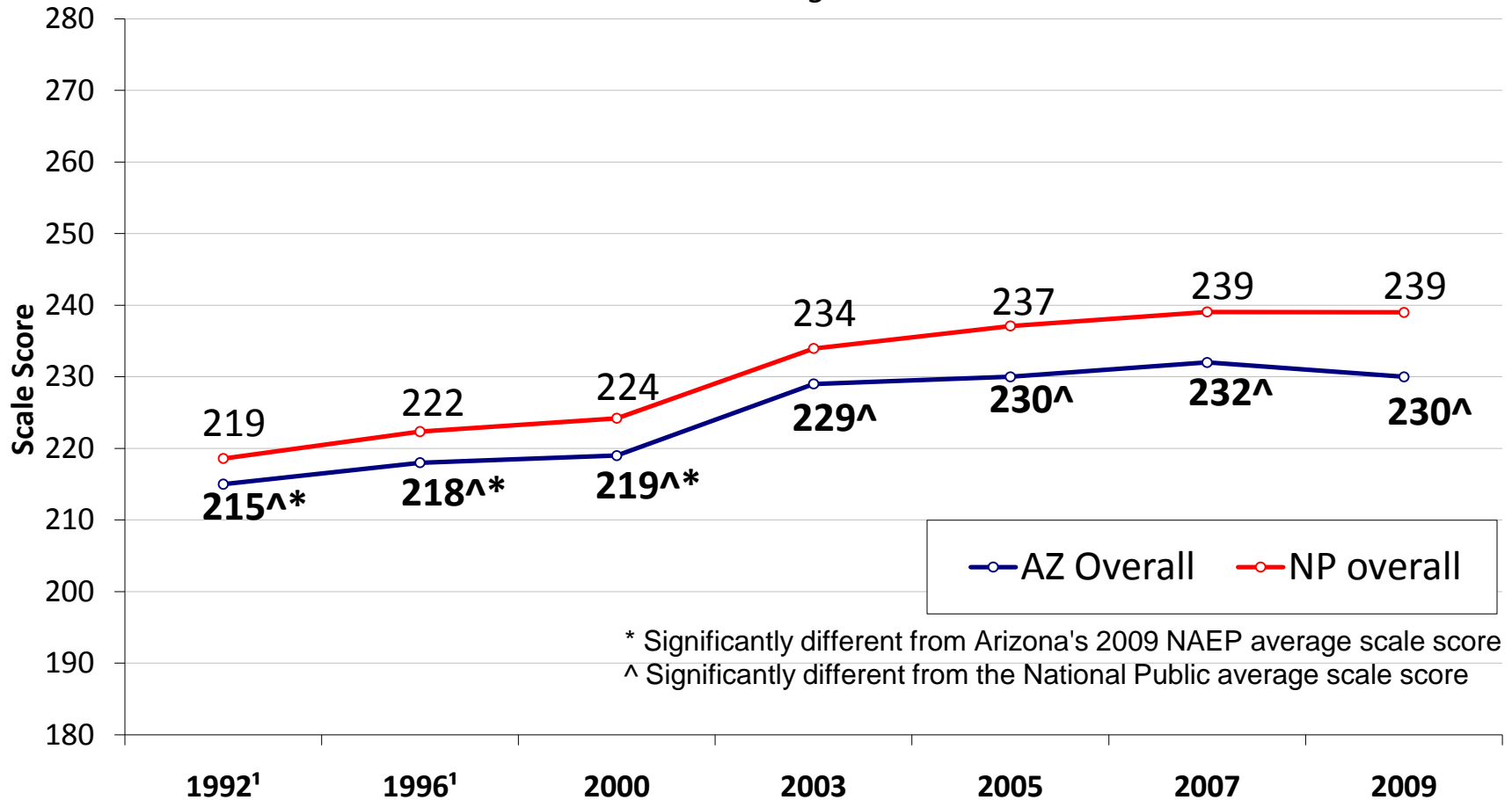


# Grade 4

NAEP Mathematics, 2009 - Arizona

# Grade 4 – Overall

*Mathematics Average Scale Score: 1992-2009*



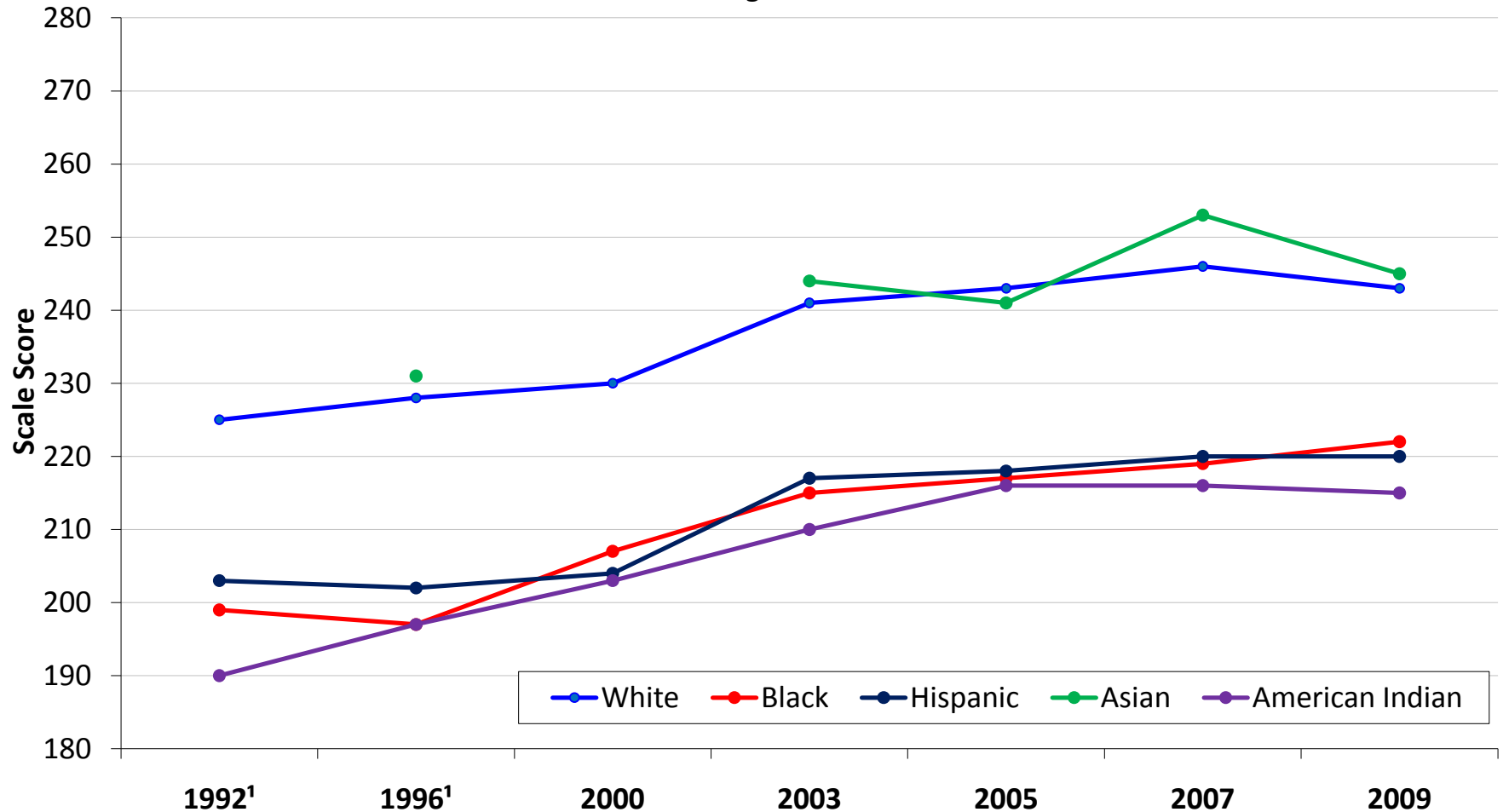
<sup>1</sup> Accommodations not permitted.

NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress.

# Arizona Grade 4 – Race/Ethnicity

*Mathematics Average Scale Score: 1992-2009*



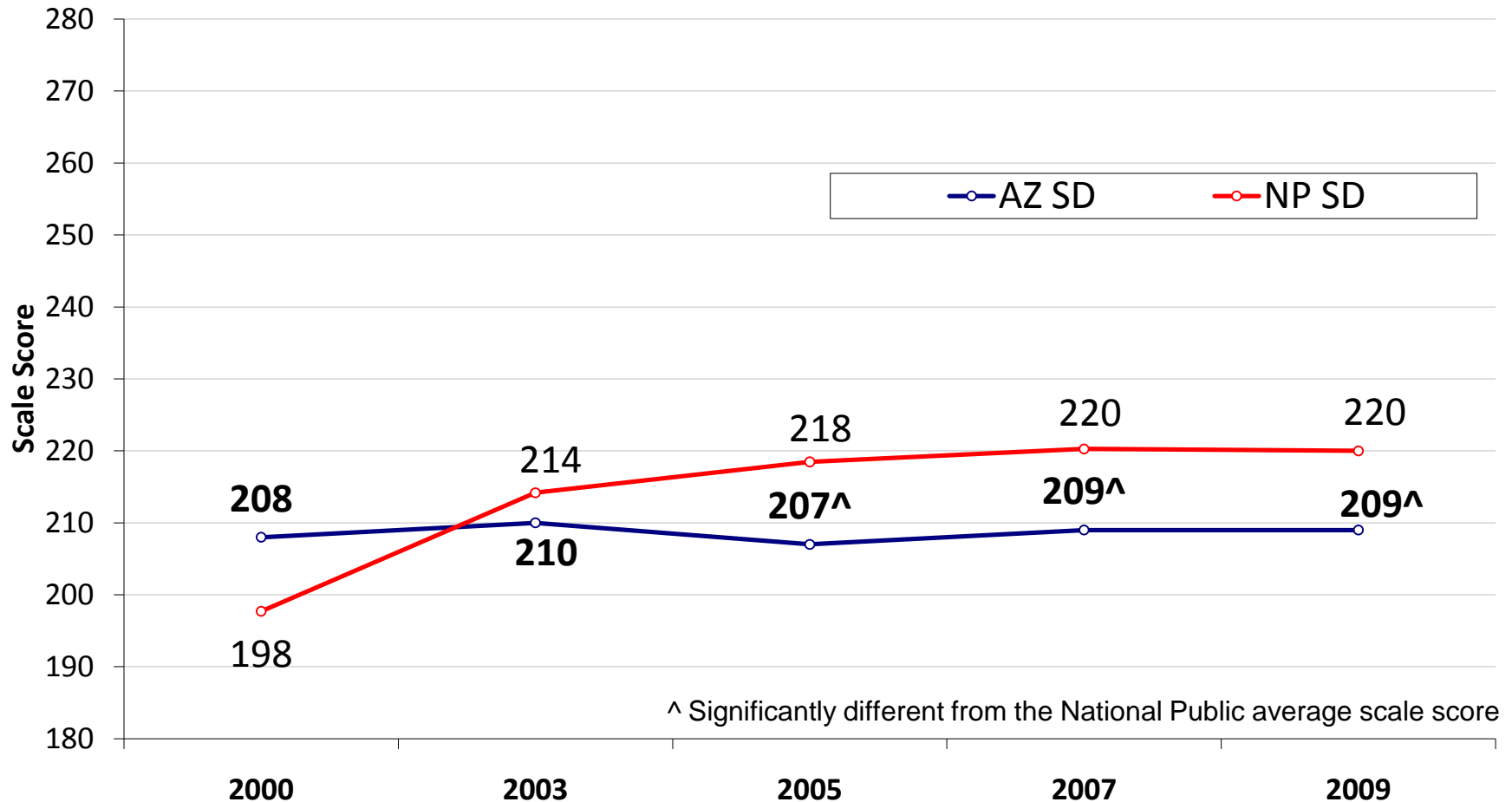
<sup>1</sup> Accommodations not permitted.

NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress

# Grade 4 – Students with Disabilities

*Mathematics Average Scale Score: 2000-2009*

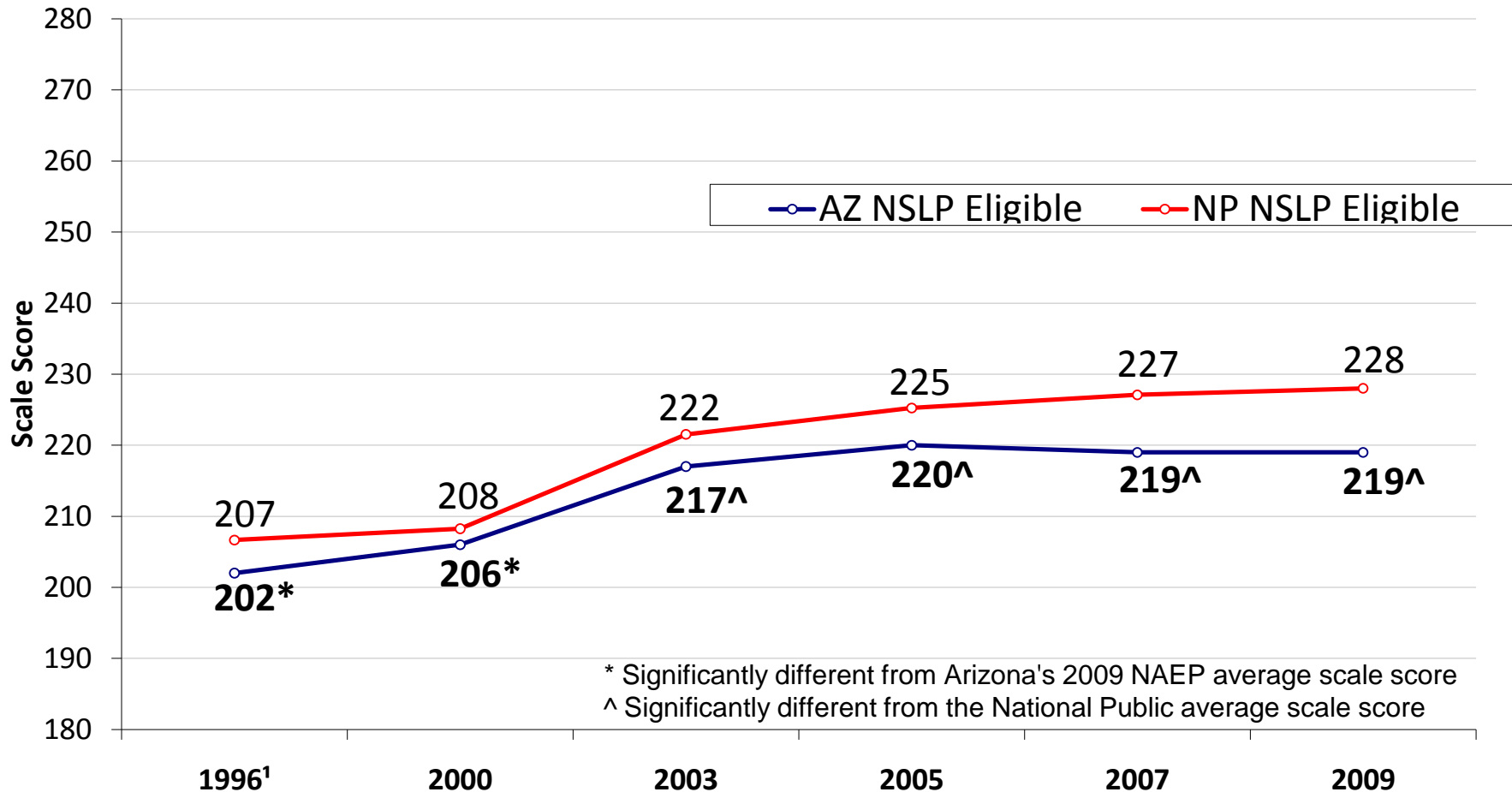


NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress

# Grade 4 – National School Lunch Program

*Mathematics Average Scale Score: 1996-2009*



<sup>1</sup> Accommodations not permitted.

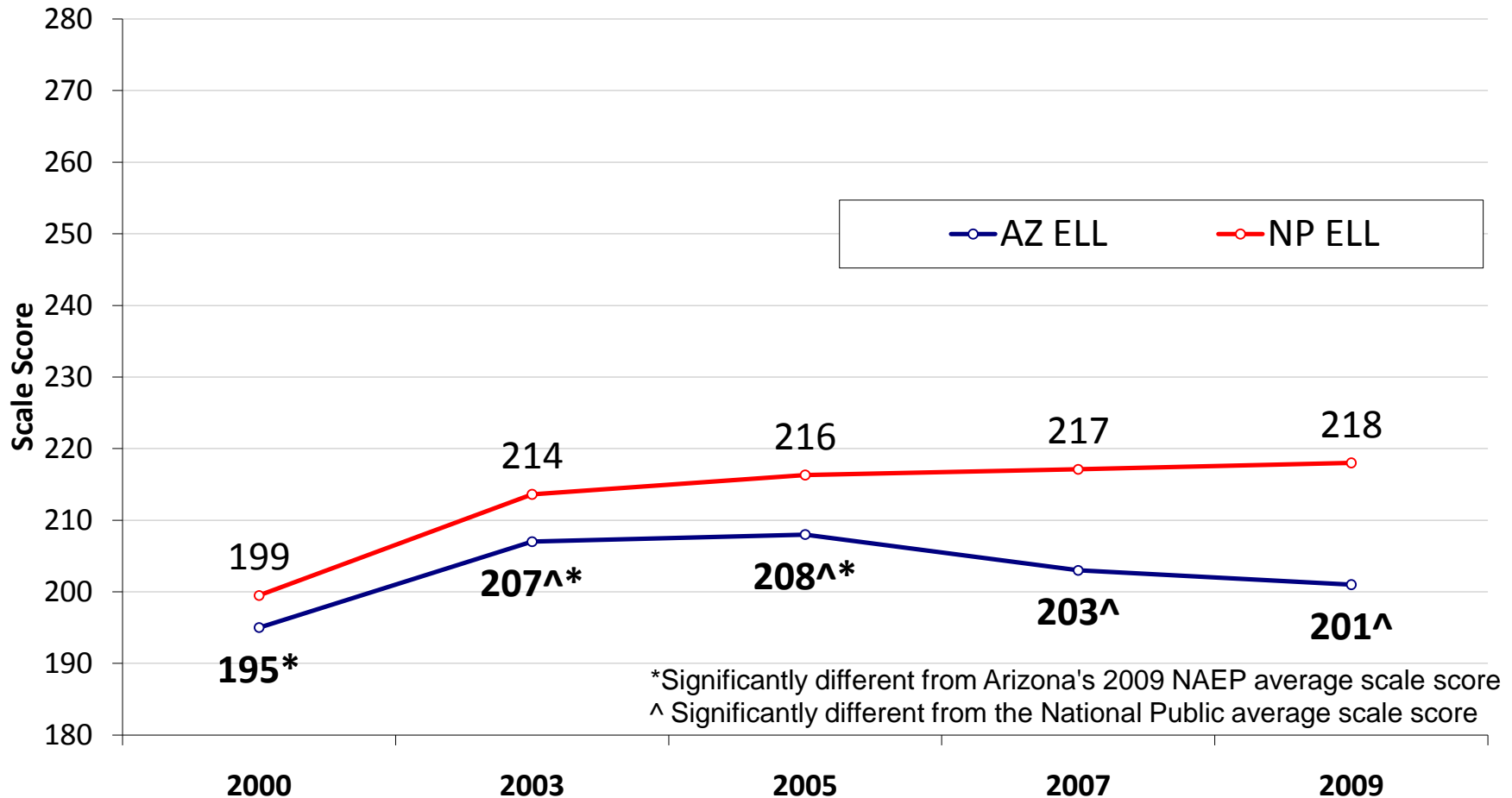
NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress



# Grade 4 – English Language Learners

*Mathematics Average Scale Score: 2000-2009*

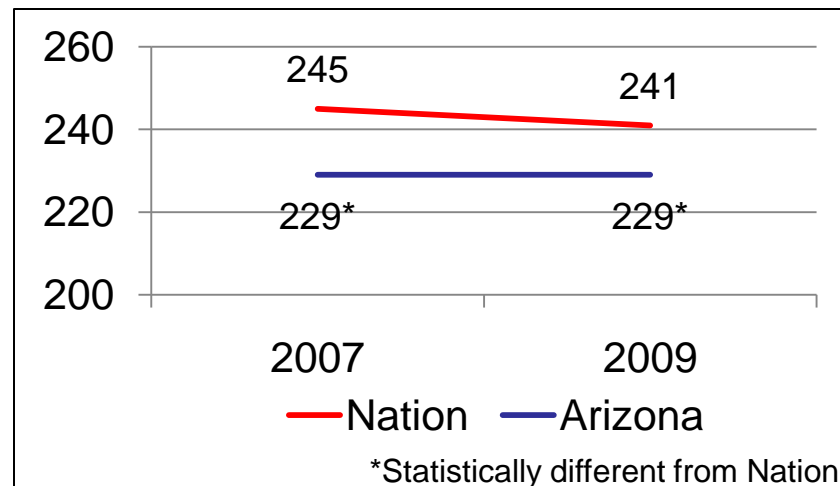
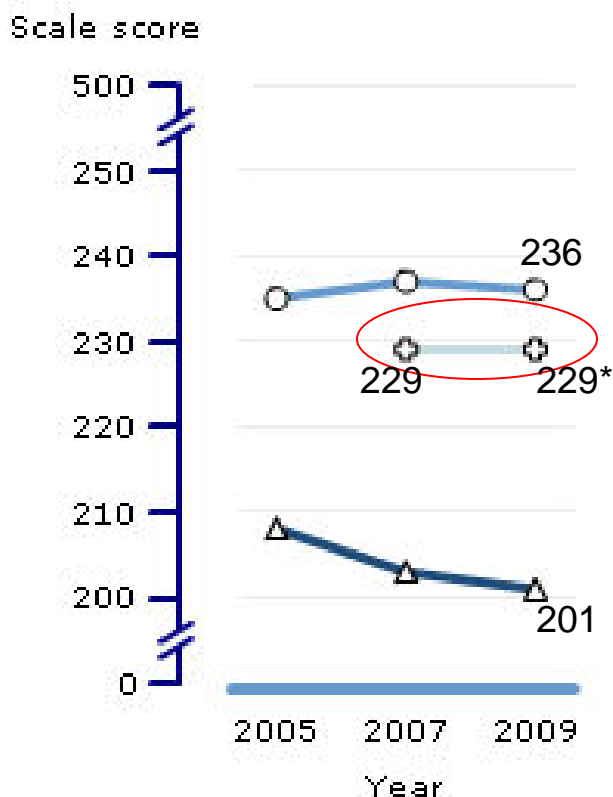


NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress

# Arizona Grade 4 – Formerly ELL

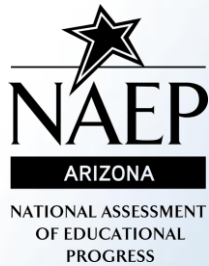
*Formerly ELL Students – students that exited the ELL program within the last two years*



Arizona Grade 4	%
ELL	15
Non-ELL	76
Formerly ELL	9

△ Yes    ○ No    + Formerly ELL +

\*Statistically different from the "No" category

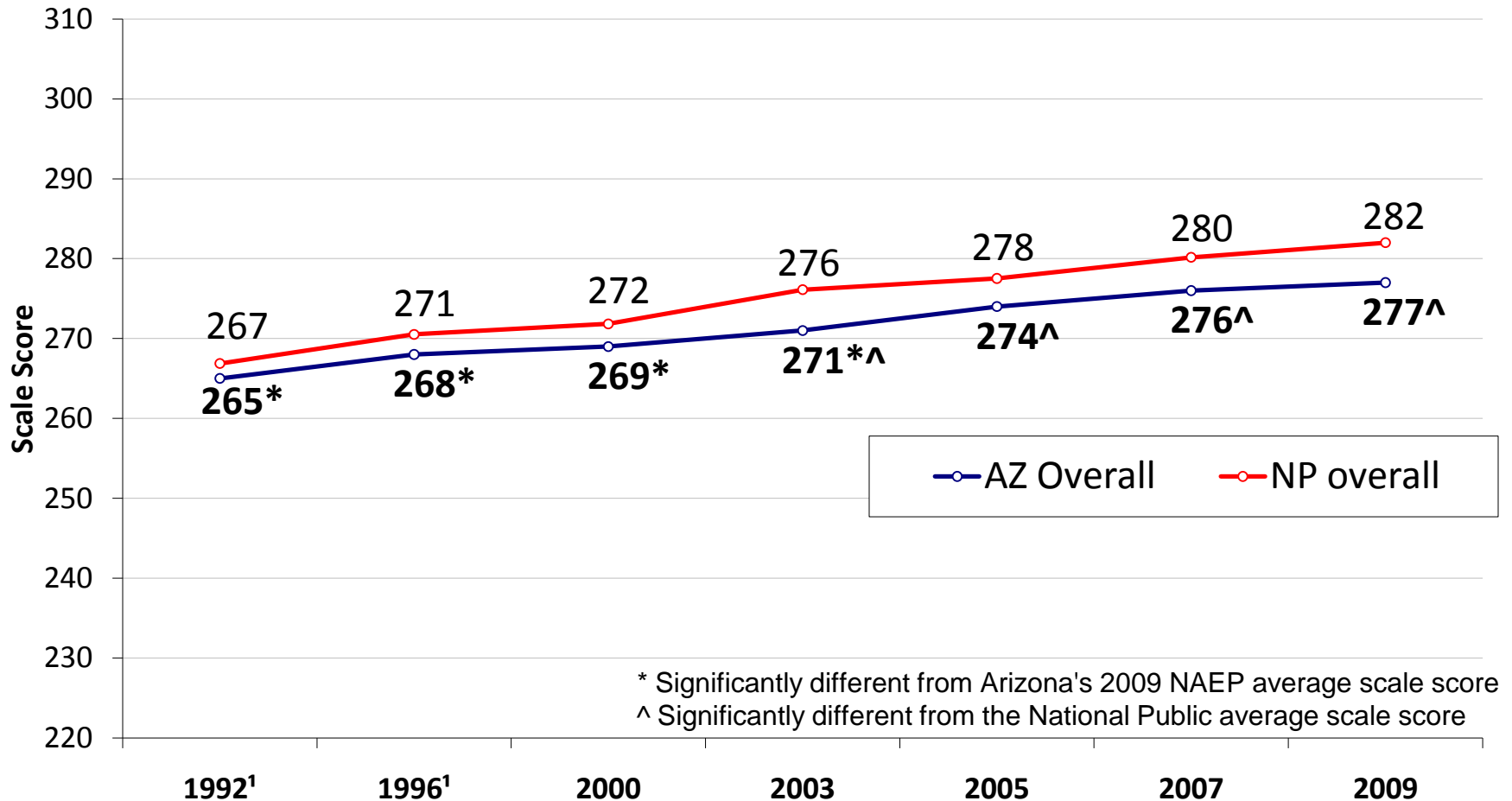


# Grade 8

NAEP Mathematics, 2009 - Arizona

# Grade 8 - Overall

*Mathematics Average Scale Score: 1992-2009*



<sup>1</sup> Accommodations not permitted.

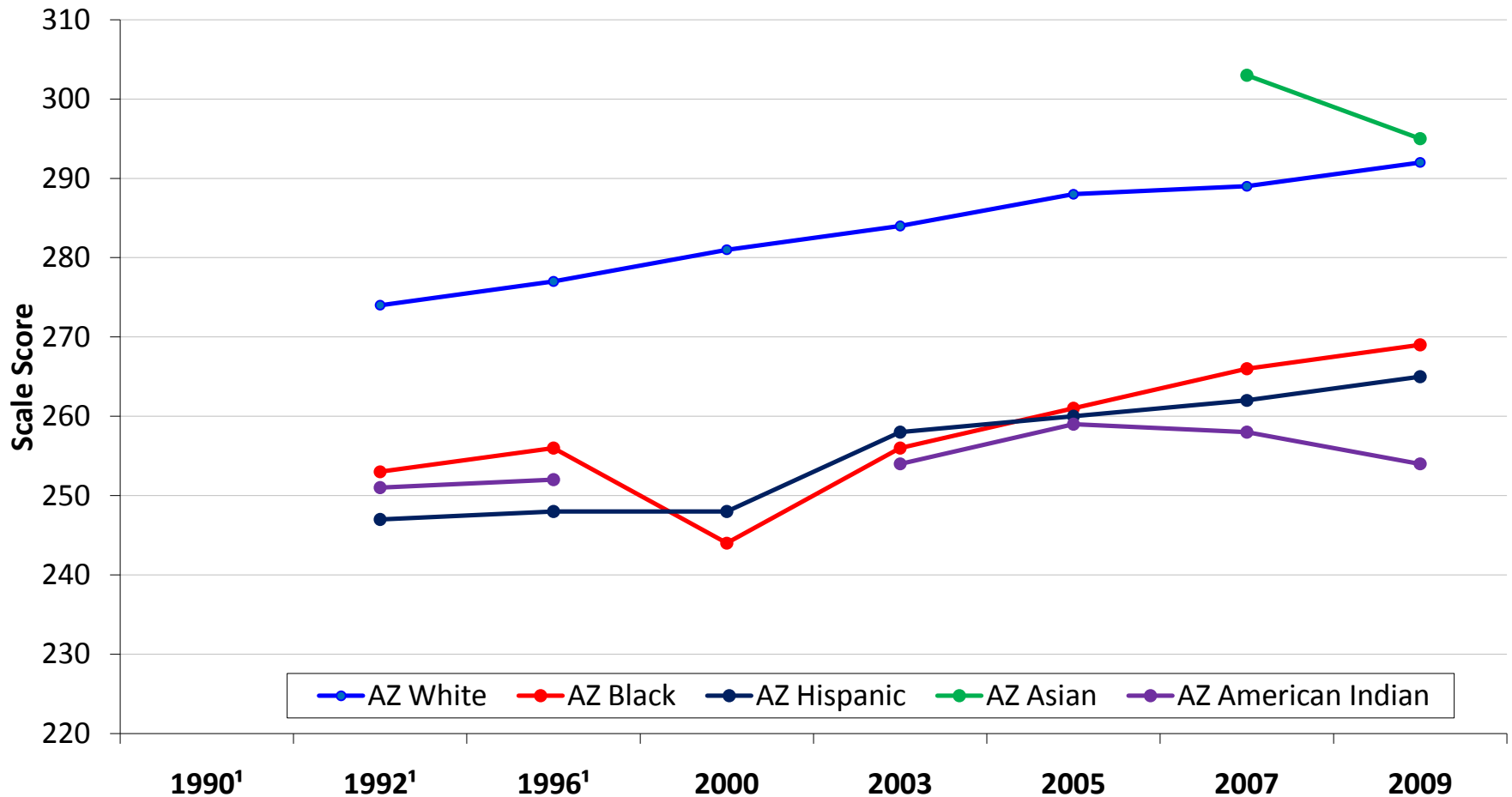
NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress



# Arizona Grade 8 – Race/Ethnicity

*Mathematics Average Scale Score: 1990-2009*



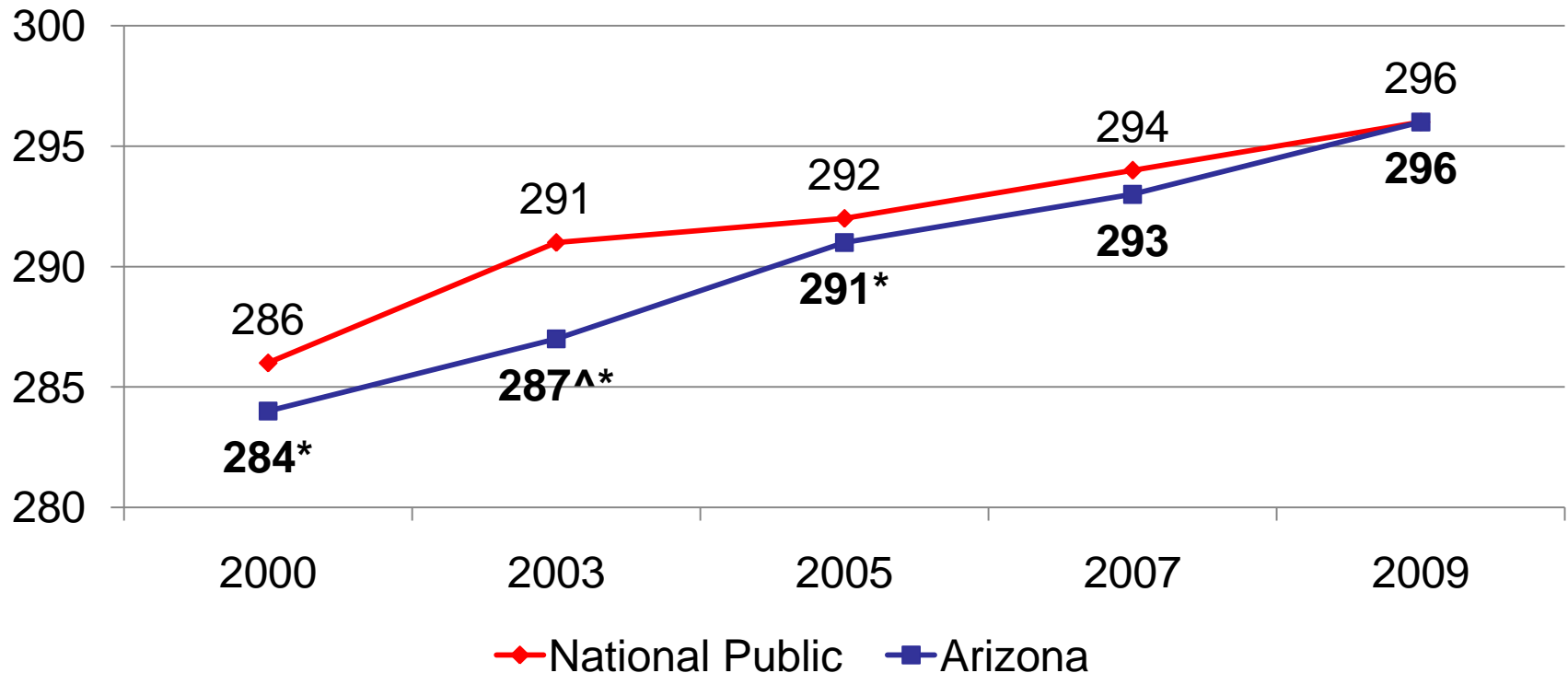
<sup>1</sup> Accommodations not permitted.

NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress

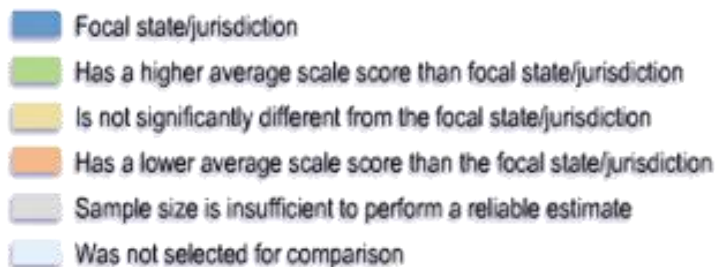
# Grade 8 – White (without accommodations)

*Mathematics Average Scale Score: 1990-2009*



\* Significantly different from Arizona's 2009 NAEP average scale score

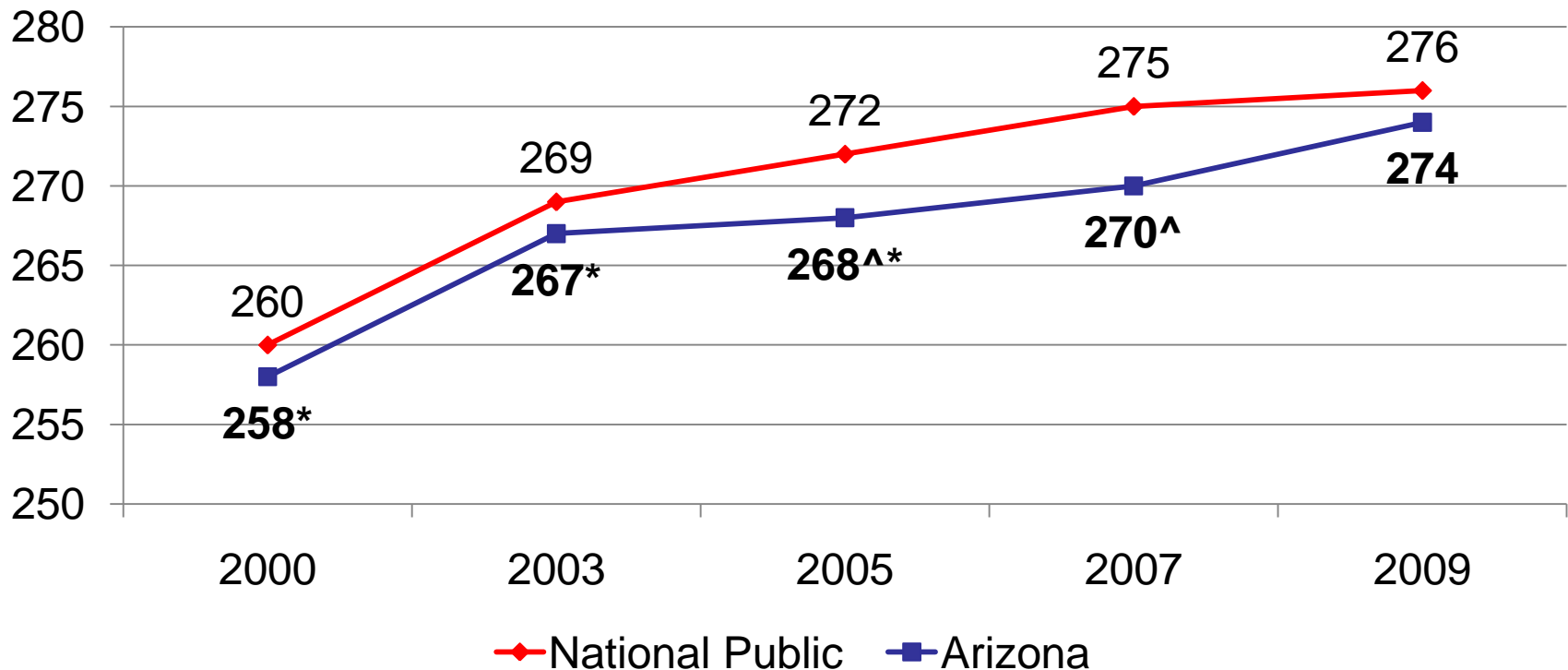
^ Significantly different from the National Public average scale score



15

# Grade 8 – Hispanic (w/o accommodations)

*Mathematics Average Scale Score: 1990-2009*

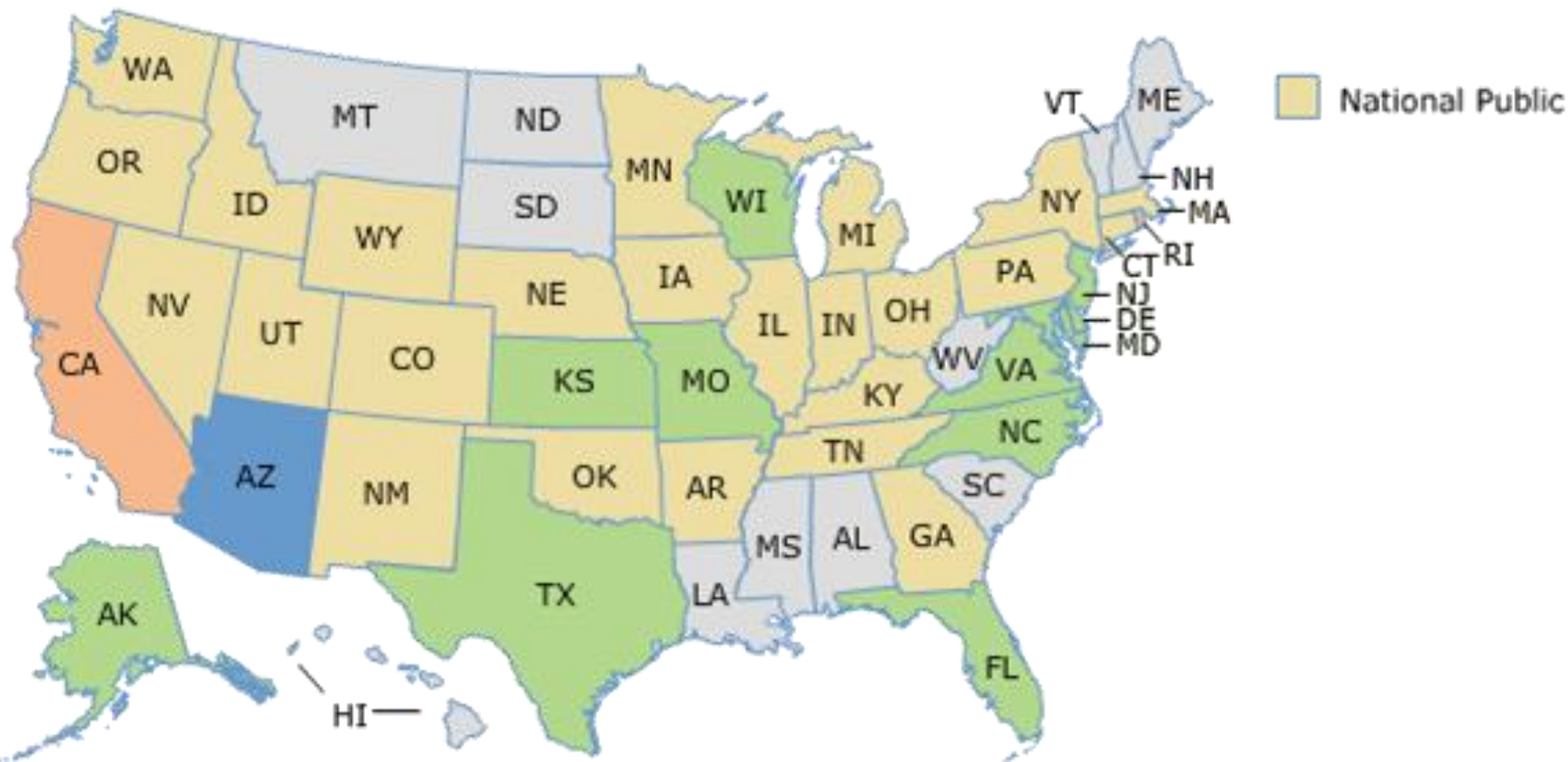


\* Significantly different from Arizona's 2009 NAEP average scale score

^ Significantly different from the National Public average scale score



# Grade 8 – Hispanic (w/o accommodations)

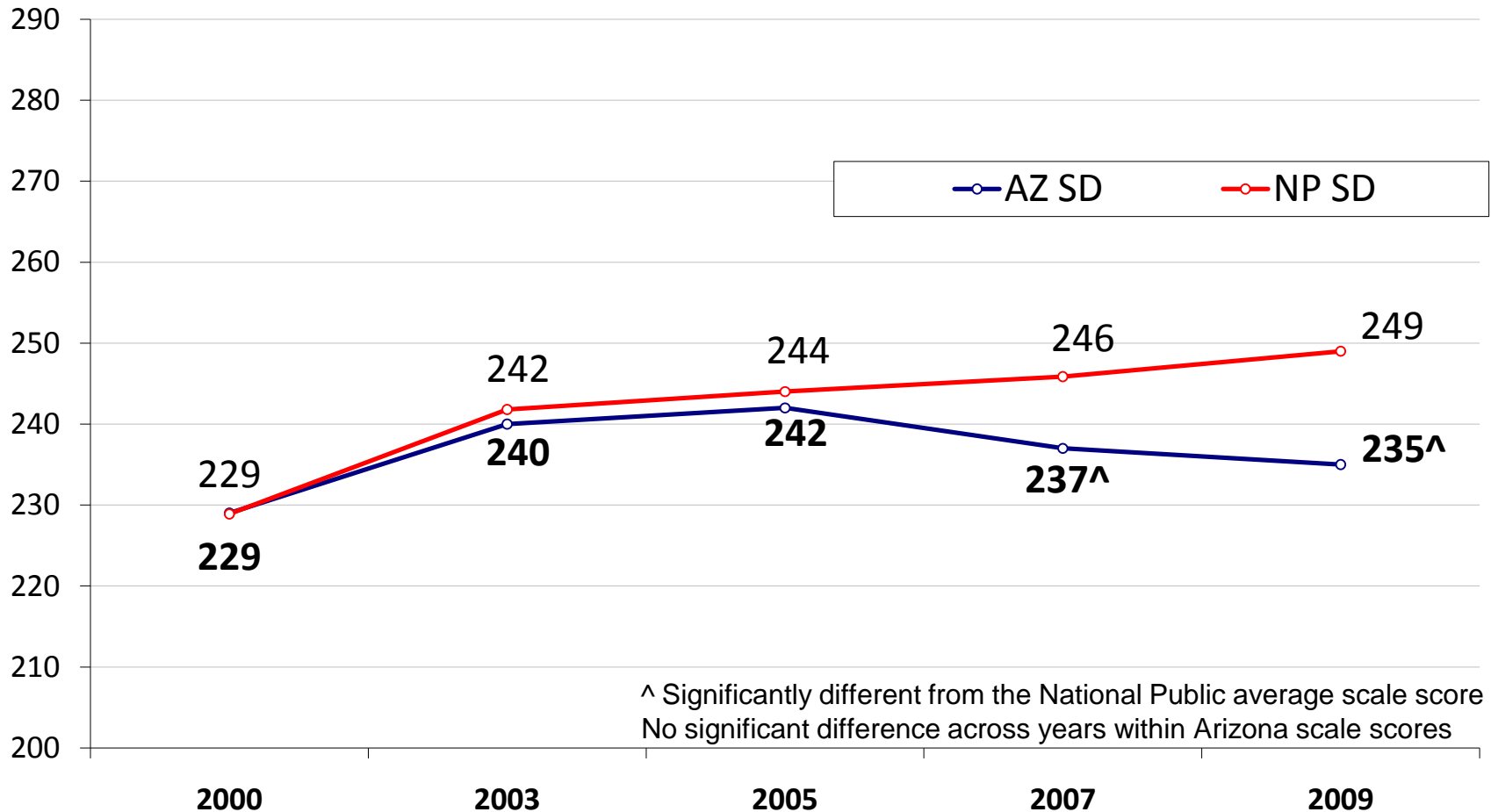


- Focal state/jurisdiction
- Has a higher average scale score than focal state/jurisdiction
- Is not significantly different from the focal state/jurisdiction
- Has a lower average scale score than the focal state/jurisdiction
- Sample size is insufficient to perform a reliable estimate
- Was not selected for comparison

NOTE: DoDEA – Department of Defense Education Activity schools (domestic and overseas).  
 Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessments.

# Grade 8 –Students with Disabilities

*Mathematics Average Scale Score: 2000-2009*

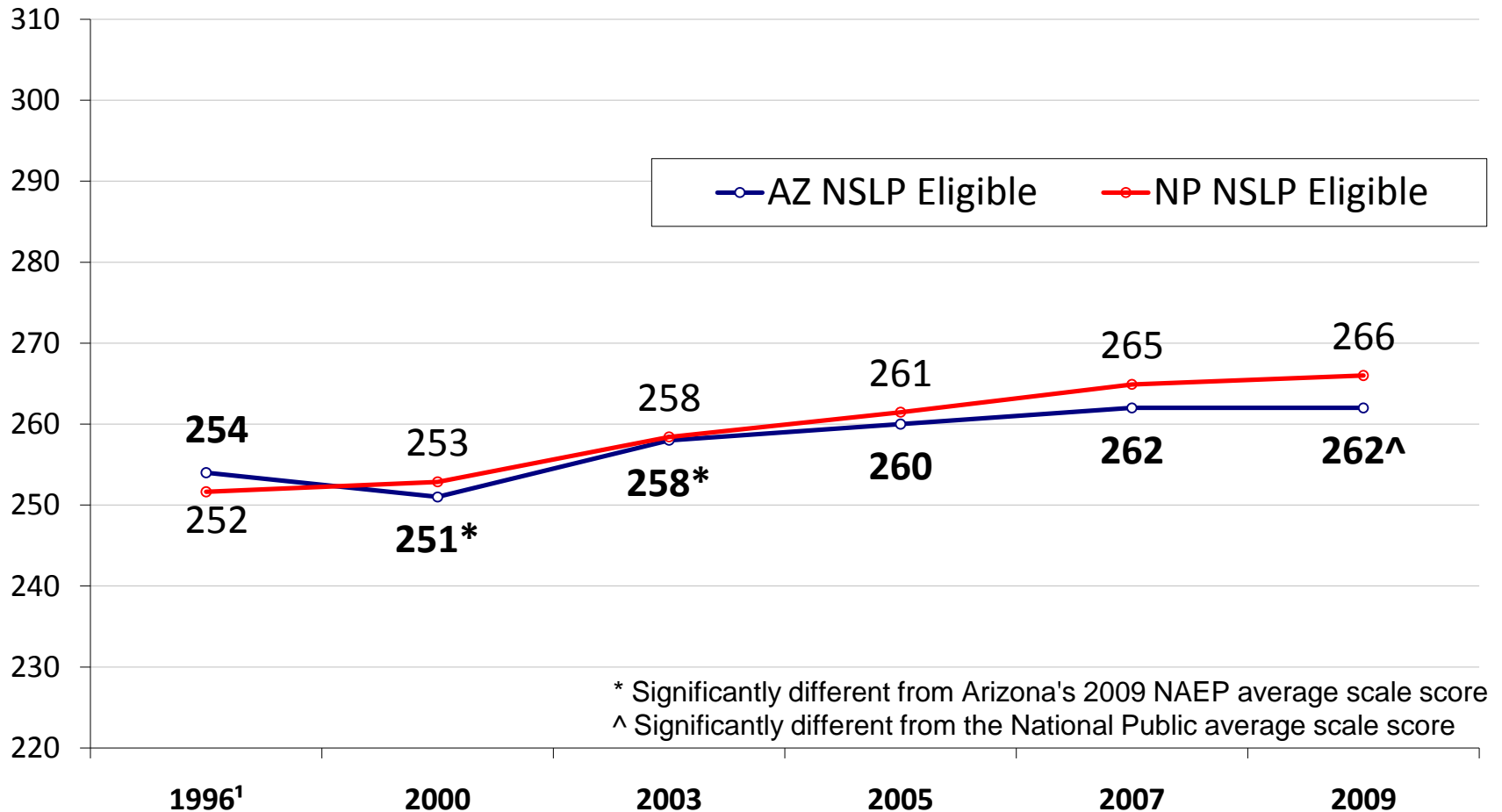


NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress

# Grade 8 – National School Lunch Program

*Mathematics Average Scale Score: 1996-2009*



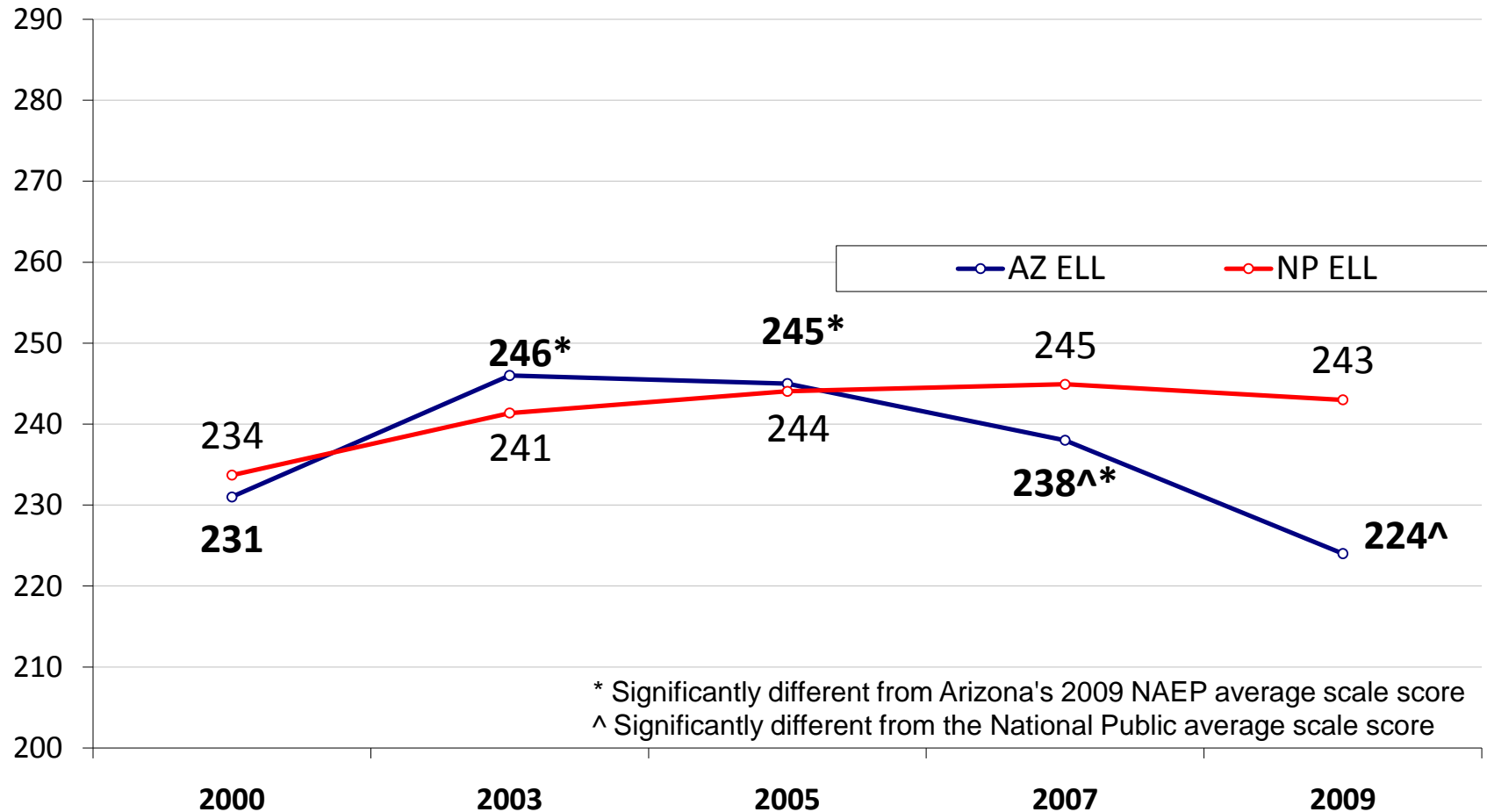
<sup>1</sup> Accommodations not permitted.

NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress

# Grade 8 – English Language Learners

*Mathematics Average Scale Score: 2000-2009*



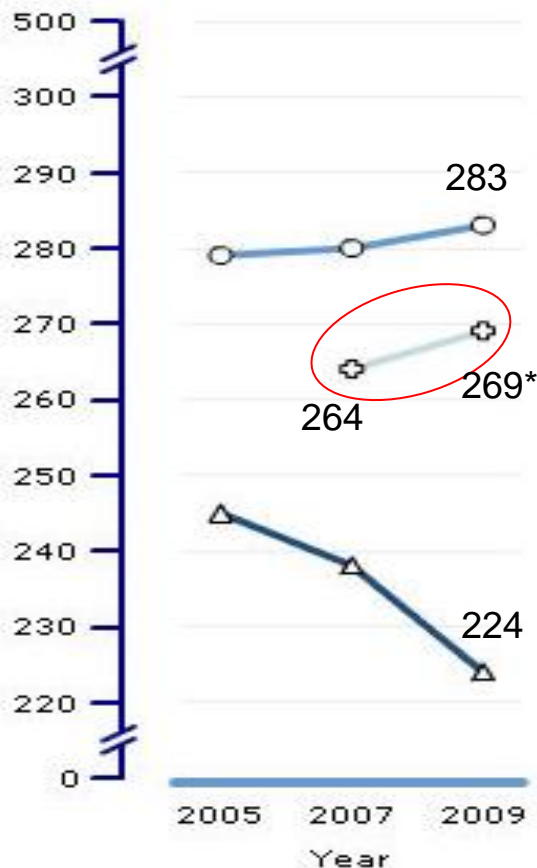
NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress



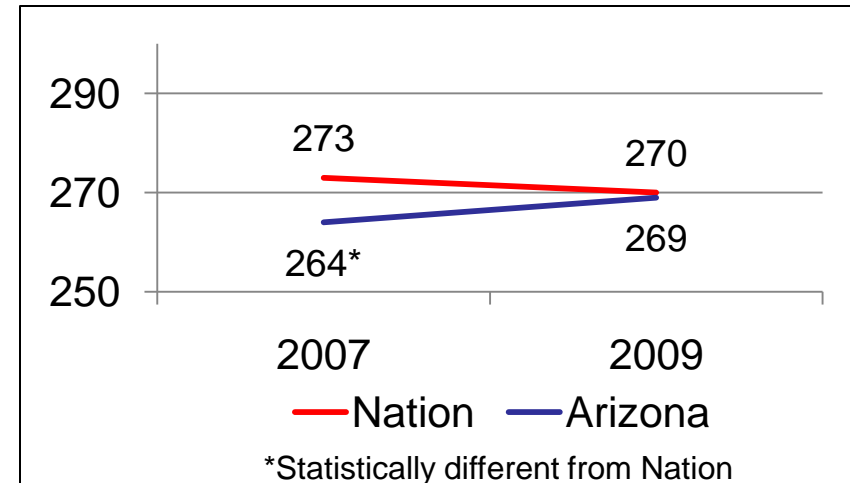
# Grade 8 – Formerly ELL

*Formerly ELL Students – students that exited the ELL program within the last two years*

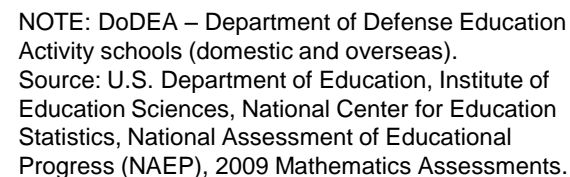


△ Yes    ○ No    + Formerly ELL \*

\*Statistically different from the "No" category



Arizona Grade 8	%
ELL	6
Non-ELL	81
Formerly ELL	13



***NAEP 2009 Reading - Released in  
Spring 2010***

***National Indian Education Study,  
2009 – Released in Summer 2010***

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***NAEP 2010 – Writing, Geography,  
U.S. History, and Civics***